

YEAR 5 CURRICULUM MEETING

MR PARR

Golden Rules

1. Follow instructions. Listen to all adults working in the school.
2. Be gentle, kind and polite: keep hands, feet and unkind words to yourself.
3. Value people's belongings; respect the school and other people's property.
4. Be honest and tell the truth.

We start every year reminding ourselves of the school's Golden Rules as these underpin everything we do whilst in school.

Rewards

Children are rewarded in a number of ways:

- ▣ House points
- ▣ Merit Award given at the end of each week
- ▣ Celebration Assembly Certificate award at end of each term
- ▣ Golden Time / Whole Class behaviour rewards

In Year 5 we...

- Encourage children to become **independent learners**
- Want them to be able to **solve problems** amongst themselves and use own initiative
- Encourage them to take **responsibility** for their own actions
- Want them to be able to **organise** themselves and their own equipment
- Want them to access class resources **independently**
- Want them to **enjoy** coming to school!

English

English will cover the development and learning of:

Reading, Writing, Handwriting, Spelling, Grammar, Drama, Speaking and Listening Skills, Fiction, Non-Fiction and Poetry

Autumn: Myths and Legends from Ancient Greece.

Spring: Stig of the Dump, There's a Boy in the Girls' Bathroom

Summer: Treasure Island

Geography

Autumn: Locating Greece and its surrounding area.

Spring: Our Local Area.

Summer: The 'journey' of the Anglo-Saxons

Computing

Autumn: Vector Drawing, Computer systems.

Spring: Data and information, Creating Media

Summer: Programming

Maths

Autumn: Number, Addition and Subtraction, Statistics, Area and Perimeter.

Spring: Multiplication and Division, Fractions, Decimals and Percentages

Summer: Decimals, Properties of Shapes, Position and Direction, Measurement

Science

Autumn: Properties and Changes of Materials, Animals Including Humans.

Spring: Earth, Sun and Moon, Living Things and Their Habitats

Summer: Forces

History

Autumn: Ancient Greece

Spring: Our Local Area

Summer: Anglo-Saxons

Year 5 – St. George



Yearly Overview

PE

Autumn: Gymnastics, Tag Rugby

Spring: Handball, Swimming

Summer: Dodgeball, Athletics.

RE

Autumn: Creation, Ten Commandments

Spring: Inspirational People, Reconciliation

Summer: Life in the Risen Lord, People of other Faiths

Music

Autumn: Advent Singing

Spring: Recorders

Summer: Vikings singing

Places to Visit

Autumn: Rochester Cathedral

Spring: St Justus' Church

Summer: Boulogne

Art & DT

Autumn: Picasso, Clay Pots

Spring: Landscapes

Summer: Andy Warhol

ENGLISH

This term we will be exploring 'The Adventures of Odysseus', learning about famous stories from Ancient Greek history and mythology and using these to inspire writing both fiction and non-fiction. We will also continue to develop reading skills such as retrieving key facts, skills of inference and deduction, as well as commenting on authorial intent.

MATHS

This term we will be developing our understanding of place value and the four main operations along with patterns, sequences. We will continue to develop our skills in mathematical reasoning and problem solving, learning to think in a systematic manner.

RE

We will be exploring the theme of Gifts from God, learning what Genesis tells us of God's creation, including the story of creation and the story of the fall and 'Original Sin'. Discussions will encourage children to consider key Catholic beliefs surrounding these topics.

SCIENCE

In **SCIENCE**, Properties and Changes to Materials is our first area of learning where we will investigate how different materials behave and react.

We will carry out a number of scientific investigations, developing skills of scientific enquiry and analysis.

FRENCH

FRENCH will be delivered by Madame Delyfer and children will develop their conversational skills and general vocabulary.

YEAR 5
AUTUMN TERM
GREEK
MYTHOLOGY:
FACT OR
FICTION?

P.E

PE this term will be adapted in accordance with the current guidance. Our focus will be getting the children out and active as much as possible through athletics.

HISTORY and ART

HISTORY this term will be learning about Ancient Greece. As well as learning key facts, characters and events in Greek history, our focus will be analysing how much truth there is behind the myths, using primary and secondary sources of information to draw relevant conclusions.

In **ART**, we will be looking at Greek pottery. We will be designing and creating our own pottery using clay and additional resources to decorate.

COMPUTING

This term, children will learn about Vector Drawing, using computer programmes to create images using shapes, lines and other techniques.

Children will use the Internet to research information linked to the Topics we are learning.

HOW TO HELP AT HOME

Read daily for at least 10 minutes.

Encourage completion of homework.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:15-9:40	Collective Worship	EMW/Intervention	Spelling Boxes	EMW/Intervention	Collective Worship
9:40-11:00	Maths	Maths	English	Maths	Maths
PLAYTIME 11:00-11:15					
11:15-12:20	Spelling Boxes	Spelling Boxes	P.E.	Spelling Boxes	Spelling Boxes
	English	English (GPaS)		English	English
12:20-12:50	Shared Reading	Creative Curriculum (History/Geography)	Science		
LUNCHTIME 12:50-1:40					
1:40-2:40	R.E	French	Science	Creative Curriculum (Art)	Computing and Library
2:40-3:35		Creative Curriculum (History/Geography)	Maths	P.E	
					Golden time

Homework

▣ Daily Reading (Mon-Fri)

Whilst it may not be possible for children to read to an adult at home everyday (although this is encouraged as often as possible), please ensure that Reading Records are signed each day by a responsible adult. Reading Records are checked in school each week.

▣ Maths and English homework is handed out on a Friday to be handed in on a Tuesday

Reading has many proven benefits, which is why it is part of your child's homework and it is imperative that this is completed. Some of these benefits are listed below:

1. Children who read often and widely get better at it.
2. Reading exercises our brain.
3. Reading improves concentration.
4. Reading teaches children about the world around them.
5. Reading improves vocabulary and language skills.
6. Reading develops a child's imagination.
7. Reading helps children to develop empathy.
8. Reading is a fun.
9. Reading is a great way to spend time together.
10. Children who read achieve better in school.

PE

Wednesday and Thursday

Please ensure your child has the correct equipment in school each day. We strongly advise children to take responsibility for organising themselves.

Kit: plimsoles (trainers for cold/wet weather), navy shorts, school t-shirt, socks (no tights), navy blue or black tracksuit, no jewellery please.

Current guidance states that P.E. lessons should take place outside as far as it is possible to do so. Please ensure that your child has the appropriate kit for P.E. outdoors.

Communication

- ▣ We are always happy to discuss any issues that may arise.
- ▣ You can send a message using Class Dojo
- ▣ You can phone the office to arrange a phone conversation.
- ▣ Given the current climate, face-to-face meetings are to be avoided as far as it is possible to do so